IN.TUNE – Innovative Universities in Music & Art in Europe

The first European Universities Alliance in the area of Music & Art





Programme

IN.TUNE Alliance Kick-off meeting

Tune in! Introduction

- What are European Universities Alliances?
- \circ What, who and why IN.TUNE?

Follow the tune! Breakout rooms

- Joint Education Provision & Mobility
- Research & Innovation
- Societal Engagement
- Be IN.TUNE! Wrap-up
- What will happen next?
- How to be IN.TUNE? Contact us



WHO are we?

IN.TUNE Alliance Management Team

Co-Secretaries General:

Tone Jordhus Martin Prchal

- Alliance Administrative Manager: Dušanka Jelenković Vidović
- Institutional Alliance Managers



WHAT are European Universities?

Transnational alliances of higher education institutions developing intensive long-term institutional structural and strategic cooperation in all four missions of *higher education institutions:* education, research, innovation and service to society.





WHY do we want to do this?

- Create unique opportunities for our students and teachers
- Improve ourselves by working together
- Focus our international activities
- Lead the way and be involved





WHO are IN.TUNE?

- 1. Norwegian Academy of Music Oslo (coordinator)
- 2. National University for Music Bucharest
- 3. Conservatoire National Supérieur de Musique et de Danse de Paris
- 4. Uniarts Helsinki Sibelius Academy
- 5. Escola Superior de Música de Catalunya Barcelona
- 6. Universität für Musik und darstellende Kunst Wien
- 7. University of the Arts The Hague Royal Conservatoire (applicant)
- 8. University of Arts Belgrade Faculty of Music





IN.TUNE Associated Partners

EUROPEAN ASSOCIATION OF CONSERVATOIRES (AEC), FINNISH SOCIETY FOR MUSIC EDUCATION, INTERNATIONAL BENCHMARKING GROUP (IBG)

PHILHARMONIE DE PARIS, AMARE, L'AUDITORI BARCELONA, CENTAR BEOGRADSKIH FESTIVALA

CITY OF HELSINKI, TELEMARK RESEARCH INSTITUTE, UNIUNEA COMPOZITORILOR SI MUZICOLOGILOR DIN ROMANIA, SOCIETY OF ARTISTIC RESEARCH, TUNING ACADEMY, MAD HEAD GAMES

CONSERVATOIRE NATIONAL SUPÉRIEUR D'ART DRAMATIQUE, INSTITUT DEL TEATRE

UNESCO NATIONAL COMMITTEE NL, SUPERAR, MUSETHICA

UKRAINIAN NATIONAL TCHAIKOVSKY ACADEMY OF MUSIC



WHAT will IN.TUNE do?

Create cooperation frameworks & policies in four thematic areas:

- Joint Education Provision & Mobility
- Research & Innovation
- Societal Engagement
- Alliance Governance & Cooperation





HOW will IN.TUNE do this?

8 work packages:

- WP1: Effective management & joint strategy development (lead partner: Oslo)
- WP2: Seamless mobility for our students and staff (Bucharest)
- WP3: Deep cooperation through new educational formats (Paris)
- WP4: Strengthening our research dimension (Helsinki)
- WP5: Capacity building and innovation in learning & teaching (Barcelona)
- WP6: Strengthening our engagement with society (Vienna)
- WP7: Quality assurance (The Hague)
- WP8: Communication, dissemination & advocacy (Belgrade)



Follow the tune! Breakout rooms

Joint Education Provision & Mobility

Luca Dupont-Spirio

Cezar Paul Bădescu

Hear more about:

- Mobilities made easy(ier)
- Various possibilities of collaboration with colleagues from other institutions
- Opportunity to establish (for teachers) and access (for students) joint courses, modules, intensives and programmes with colleagues elsewhere





Follow the tune! Breakout rooms

Research & Innovation

Juha Ojala

Alex Tentor

Hear more about:

- Creating networks of colleagues in research 'Knowledge Hubs'
- Possibilities of cooperation in journal articles
- Access to supervisors and co-mentors in other institutions
- Meeting up with colleagues to talk about shared issues and learn from each other
- Possibilities for the institutions to update curricula, get equipment and build up their capacity



Follow the tune! Breakout rooms

Societal Engagement

Gerda Müller

Here more about:

- Possibilites for joint development of entrepreneurship and career skills, audience development and socially engaged practice
- Transnational internships and placements
- Cooperation in the field of Lifelong Learning for professionals
- Discuss together issues on diversity, inclusion and sustainability





Joint Education Provision & Mobility

We will be dealing with:

- Working out more efficient arrangements for mobilities (virtual, blended, in-presence, short- and long-term)
- Exploring and providing solutions on how low-latency and online learning systems can be connected and used in learning & teaching
- Development, testing and implementation of joint online courses, blended intensives, modules and programmes, offering new flexible and innovative learning opportunities





Joint Education Provision & Mobility

What is in it for me?

For students:

- Streamlined mobility (in presence, online, short- and long-term)
- Test and develop online masterclasses and/or auditions through low-latency digital systems
- Possibility of access to teachers and collaborate with peers from other institutions

For teachers:

- Opportunity to establish joint courses, modules, intensives and programmes with colleagues elsewhere
- Exploring evolving possibilities of digital learning
- Facilitate ideas of teachers' cooperation: have less formal but thematic focused ways
 of collaboration in teaching with colleagues elsewhere (e.g. visiting classes)
- Improve language skills through language courses and related digital tools

What do YOU think? Q&A





Research & Innovation

We will be dealing with:

- > Setting up forms of cooperation in the area of research
- Enhance our institutions by giving teaching and other staff opportunities to connect, learn from each other and engage in innovative curriculum development





Research & Innovation

What is in it for me?

For teachers/researchers:

- Creating networks of colleagues in research 'Knowledge Hubs'
- Possibilities of cooperation in journal articles
- Opportunities for conferences and publishing papers
- 'Artist as Teacher' courses for teachers going through a learning process together

For students:

- Access to supervisors and co-mentors in other institutions
- Repository: access to research works and outcomes
- Participation in the WGs that will discuss new forms of learning

Administrative staff: meet up with colleagues to talk about shared issues, learning together

For institutions: update curricula, getting equipment, buying software, etc.

What do YOU think? Q&A





We will be dealing with:

Explore how our institutions are and can be more connected with the wider society





Societal Engagement

What is in it for me?

For students, teachers and institutions:

- Be involved in new Lifelong Learning courses
- Study approaches to audience development, involving students and concert production teams
- Get access to information on employability, e.g. by setting up transnational internships and placements in cultural sector
- Collect information on socially engaged practices in institutions, involving teachers, students and societal partners
- Discuss together issues on diversity, inclusion and sustainability

What do YOU think? Q&A





Be IN.TUNE! Wrap-up

Reporting back from the breakout rooms:

- Joint Education Provision & Mobility
- Research & Innovation
- Societal Engagement





As a result, we will be.....

- IN.TUNE with each other
- IN.TUNE with our institutional strategic policies
- IN.TUNE with the latest developments in higher education at European level
- IN.TUNE, together, with the demands from society



How to be IN.TUNE?

Contact your Institutional Alliance Manager:

Ane Hagness Kiran – Norges musikkhøgskole (NMH) Angela Sindeli – Universitatea Națională de Muzică din București (UNMB) Sara Belfiore – Conservatoire national Supérieur de Musique et de Danse de Paris (CNSMDP) Tuovi Martinsen – Sibelius-Akatemia, Taideyliopisto Helsinki (UniArts) Àngels Llorens García – Escola Superior de Música de Catalunya (ESMUC) Veronika Leiner – Universität für Musik und darstellende Kunst Wien (mdw) Samuele Riva – University of the Arts The Hague – Royal Conservatoire (KC) Ivana Perković – Univerzitet umetnosti u Beogradu – Fakultet muzičke umetnosti (FMU)

Contact IN.TUNE:

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IN.TUNE



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